

Quarterly Report  
Expanded Learning Opportunities Program  
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Traip Academy  
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### **Online Learning**

Spring Semester 2019 ended with have 40 students taking 40 online courses. This semester is the largest number of students enrolled in online courses to date.

15 courses started in September 2018 are year- long courses. All students have successfully completed their coursework.

3 are for remediation (World Literature (1) and Algebra 2 (2)),

2 students pursued world languages: German and Japanese

10 are Advanced Placement courses that are not offered at Traip Academy

AP European History (2)

AP Art History (2)

AP Computer Science (1)

AP English Language (2)

AP US History (2)

AP Psychology (1)

Second semester: January – May 2019 25 25 students took a range of courses based on their interests. 4 of these students were Shapleigh students. Examples of courses being taken based on student interest:

Oceanography

Business Law

International Business

Sports & Society

Criminology

Video Game Design

Music Listening & Critique

Essay Writing

The Human Body

WWII through the eyes of Dr. Suess

### **Internships**

1. Junior officer program with the Kittery Police Department (female!)
2. Physical Therapist, Atlantic Rehab & Lymphedema Center
3. Veterinarian Technician, Kittery Animal Hospital

### **Grant Related Activities**

1. Work on the Department of Defense Education Activities (DoDEA) Grant in all three schools continues.

Focus is on supporting the transitions of military and non-military connected students by educating staff, students, and parents about the importance of social and emotional health.

Mitchell School

eS2S – meeting regularly

Responsive Classroom Training February 12<sup>th</sup>, 2019 all faculty and ed techs

Power of Our Words professional development taking place in regularly scheduled faculty meetings.

Shapleigh School

JS2S – students and faculty advisors meet bi-monthly.

Traip Academy

S2S- students and faculty meet bi-monthly.

2. MELMAC Grant – Leadership team continues to look at strategies to personalize the college and post secondary search process for students.

3. Currently researching grant opportunities to support the development of ELOs that focus on coastal sustainability.