

Online Learning

- 20 Traip Academy students are taking online classes through the Virtual High School (VHS). This year, many students need to take online classes in order to complete courses needed for graduation. In years past, online courses have enabled students to enrich or supplement the course offerings Traip has.
- 5 Shapleigh students are also taking VHS classes. All of these students are taking advanced math classes that supplement the math offerings at Shapleigh. These middle school students should be able to continue their advanced math pathway when they matriculate in the high school.
- 2 students are taking AP courses through the University of Maine AP4ME program funded by the Maine Department of Education.

Early College

This semester 8 students are taking 13 courses through the York County Community College (YCCC). All of these classes are being taken online. Some students are taking courses in order to pursue academic interests beyond the offerings Traip has and some are taking advantage of the opportunity to take entry level college courses at no cost which will allow that student to reduce tuition costs during their first year of college. The University of Maine system including the Community College system are offering more and more early college opportunities to high school students. These offerings are an exciting prospect to our families to reduce the cost of college as well as to increasing the confidence and aspirations of our students.

Internships

Due to the pandemic, placing students in work place internships may be a stretch. However, we do have a few inquiries into some local businesses that have been great hosts in the past. We shall see how these pan out. Instead of placing students in a workplace, I am working with students to develop independent studies that match them with a community mentor that work with the student remotely.

Grant Related Activities

Department of Defense Education Activities (DoDEA) Grant in all three schools. Focus is on supporting the transitions of military and non-military connected students by educating staff, students, and parents about the importance of social and emotional health. Now that the school year is started, I will meet with building principals to see how the DoDEA grant funds can be used to support student and teacher social and emotional learning between September and May. In May 2021, the grant funding needs to be completely spent.

S2S, JS2S, and eS2S- Again, now that school is open and we are settling in to the new normal, discussions need to take place as to whether or not these after school clubs will be held.

MELMAC Grant – Leadership team is looking at strategies to personalize the college and post-secondary search process for students.

Participating in a statewide discussion with other MELMAC grantees regarding Gallup Student Poll data from the last three years was postponed due to the pandemic last March. MELMAC is working with Gallup to discuss this year's administration of the poll. For several year the Gallup Student Poll has measured: student engagement, hope for the future, college and career readiness, entrepreneurial mindset. New for 2020, the Gallup Student Poll will also measure students social and emotional health, as well as online learning experience.

Grants now being pursued:

Traip Academy is hoping to partner with the Wood Island Life Saving Station Association and Lowell's Boat Shop. These two non-profits have applied for grant funding specifically to provide up to 16 Traip Academy students the opportunity to study the history of the surfmen and Wood Island Life Saving Station as well as to build two 19 foot dories that will replicate the dories used by the surfmen.