

TO: Eric Waddell, Superintendent  
FROM: Susan Johnson  
RE: Quarterly Report: December 2018 – February 2019  
Expanded Learning Opportunities Program

### **Online Learning**

The Spring 2019 semester has a record number of students taking online courses!

43 students taking 42 online courses

5 students from Shapleigh are taking online courses

Courses with continued enrollment from the Fall 2018 semester

2 courses for remediation (World Literature (1) and Algebra 2 (1),

9 Advanced Placement courses not offered at Traip Academy:

AP European History (2)

AP Art History (2)

AP English Language (2)

AP US History (2)

AP Psychology (1)

1 student taking Accounting I earning college credit through York Community College

Examples of other courses being taken based on student interest:

The Human Body (3)

Oceanography

Business & Personal Law (2)

Business Math

International Business

Music Listening & Critique (2)

Courses that students are enrolled in for 2019 and are of continued interest semester to semester:

Video Game Design (2)

Sports & Society (2)

The Holocaust

Mythology (2)

Criminology

Statistics

Psychology

World Languages: German, Japanese, Italian Language & Culture

### **Internships**

1. Junior officer program with the Kittery Police Department (female!)
2. Eyes of the World Pre- School, Kittery Community Center, Kittery
3. Stage Manager, Seacoast Reparatory Theater
4. Physical Therapist, Atlantic Rehab & Lymphedema Center

## Grant Related Activities

1. Department of Defense Education Activities (DoDEA) Grant in all three schools Focus is on supporting the transitions of military and non-military connected students by educating staff, students, and parents about the importance of social and emotional health.

### Mitchell School

1. **eS2S** – meeting regularly

2. **Responsive Classroom** Training taking place on February 15<sup>th</sup>, rescheduled from the snow day on November 20<sup>th</sup> all Mitchell School faculty and ed techs will participate.

3. **Power of Our Words** professional development taking place in regularly scheduled faculty meetings.

4. **Tell Me a Story** is a literacy program developed as a parent engagement strategy. The first TMAS event was held on January 10, 2019. A military child who is senior at Traip Academy read The Word Collector to a record number of 24 students and siblings and 17 military connected families. Future events are scheduled for:

February 7<sup>th</sup> – Be Kind, by Pat Zietlow Miller will be read by John Drisko

March 7<sup>th</sup>- Ada Twist, Scientist, by Andrea Beaty, reader TBD

April 11<sup>th</sup> – Night Catch, by Brenda Ehrmantraut, reader TBD

### Shapleigh School

JS2S – students and faculty advisors continue to meet weekly.

### Traip Academy

S2S- students and faculty continue to meet regularly.

2. MELMAC Grant – Leadership team is looking at strategies to personalize the college and post secondary search process for students.

3. Currently researching the design of an ELO for 2019-2020 focusing on inquiry based learning that examines the needs of the community. Various grant makers have been identified as potential funding sources.

4. Learn Next Professional Learning Group. As part of my Nellie Mae Award, I am working with 6 teachers (2 from Shapleigh and 4 from Traip) to utilize the Learn Next professional development platform through which teachers progress through courses that are carefully curated with the latest research based articles, podcasts, interviews, etc. on topics such as: Competency based learning, Deeper Learning, Personalized Learning, etc. You can view the platform here:

<https://www.2revolutions.net/opencontent/>