



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2013-2014:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data  
NECAP/NAEP Comparison Data



# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools  
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	89	86	>95		91	68	26	65			85		
	2013-2014	95	93	>95		80	68	24	56	15		90		
Female	2012-2013	46	45	>95		91	73	22	69					
	2013-2014	48	46	>95		80	72	26	54					
Male	2012-2013	43	41	95		90	64	29	61					
	2013-2014	47	47	>95		79	64	21	57					
Caucasian/White	2012-2013	81	78	>95		91	70	28	63					
	2013-2014	83	83	>95		77	69	23	54	17				
African American/Black	2012-2013	1					43							
	2013-2014	5					43							
Hispanic	2012-2013	3					58							
	2013-2014	2					55							
Asian or Pacific Islander	2012-2013	1					67							
	2013-2014	0					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					48							
Economically Disadvantaged	2012-2013	34	31	91		87	59		74					
	2013-2014	35	34	>95		68	57		62					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	9					35							
	2013-2014	22	21	95			32							
Limited English Proficient	2012-2013	1					43							
	2013-2014	0					38							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools  
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	79	78	>95		73	69	21	53	21		78		
	2013-2014	87	87	>95		77	66	18	59	15		84		
Female	2012-2013	35	35	>95		80	74		54					
	2013-2014	48	48	>95		69	71		50	23				
Male	2012-2013	44	43	>95		67	64		51	23				
	2013-2014	39	39	>95		87	60		69					
Caucasian/White	2012-2013	62	62	>95		76	70	23	53	19				
	2013-2014	77	77	>95		78	67	19	58	13				
African American/Black	2012-2013	4					43							
	2013-2014	1					41							
Hispanic	2012-2013	10					60							
	2013-2014	4					61							
Asian or Pacific Islander	2012-2013	0					77							
	2013-2014	1					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	28	27	>95		70	58		56					
	2013-2014	37	37	>95		70	54		68					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	10	10	>95			31							
	2013-2014	11	11	>95			30							
Limited English Proficient	2012-2013	3					41							
	2013-2014	2					42							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools  
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	89	89	>95		75	72	19	56	17		88		
	2013-2014	80	80	>95		74	71	21	53	21		80		
Female	2012-2013	42	42	>95		76	75	29	48					
	2013-2014	38	38	>95		79	78	29	50					
Male	2012-2013	47	47	>95		74	68		64					
	2013-2014	42	42	>95		69	65		55	24				
Caucasian/White	2012-2013	75	75	>95		76	73	19	57	16				
	2013-2014	64	64	>95		75	72	20	55	22				
African American/Black	2012-2013	0					50							
	2013-2014	4					51							
Hispanic	2012-2013	6					63							
	2013-2014	9					64							
Asian or Pacific Islander	2012-2013	4					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	34	34	>95		68	61		59					
	2013-2014	28	28	>95		61	60		43					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	17	17	>95			35							
	2013-2014	13	13	>95			32							
Limited English Proficient	2012-2013	2					47							
	2013-2014	2					48							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> Kittery Public Schools
<b>Grade:</b> 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	77	76	>95		75	71	16	59	18		74		
	2013-2014	85	85	>95		69	70	18	52	24		84		
Female	2012-2013	34	34	>95		76	77		62					
	2013-2014	40	40	>95		73	78	28	45					
Male	2012-2013	43	42	>95		74	66		57	24				
	2013-2014	45	45	>95		67	63		58	29				
Caucasian/White	2012-2013	59	58	>95		78	73	19	59					
	2013-2014	74	74	>95		68	71	20	47	26				
African American/Black	2012-2013	6					42							
	2013-2014	0					51							
Hispanic	2012-2013	4					65							
	2013-2014	3					65							
Asian or Pacific Islander	2012-2013	1					71							
	2013-2014	3					82							
American Indian or Native Alaskan	2012-2013	1					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	29	28	>95		54	60		50	39				
	2013-2014	33	33	>95		52	60		45	33				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	11	10	91			31							
	2013-2014	14	14	>95			32							
Limited English Proficient	2012-2013	2					41							
	2013-2014	0					51							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools  
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	77	75	>95		81	69	17	64	16		73		
	2013-2014	76	76	>95		82	69	34	47			73		
Female	2012-2013	39	38	>95		92	77		68					
	2013-2014	35	35	>95		80	73	37	43					
Male	2012-2013	38	37	>95		70	62		59	27				
	2013-2014	41	41	>95		83	65	32	51					
Caucasian/White	2012-2013	65	64	>95		83	70	17	66	17				
	2013-2014	60	60	>95		83	70	35	48					
African American/Black	2012-2013	3					47							
	2013-2014	5					43							
Hispanic	2012-2013	4					65							
	2013-2014	4					62							
Asian or Pacific Islander	2012-2013	2					80							
	2013-2014	1					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	19	18	95		67	57		56					
	2013-2014	28	28	>95		75	56		46					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	16	15	94			28							
	2013-2014	11	11	>95			30							
Limited English Proficient	2012-2013	2					46							
	2013-2014	2					46							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools  
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	82	82	>95		84	77	26	59	13		82		
	2013-2014	74	73	>95		73	71	21	52	18		72		
Female	2012-2013	47	47	>95		87	82	36	51					
	2013-2014	36	35	>95		89	79	31	57					
Male	2012-2013	35	35	>95		80	72		69					
	2013-2014	38	38	>95		58	64		47	29				
Caucasian/White	2012-2013	70	70	>95		86	77	30	56					
	2013-2014	67	67	>95		75	72	19	55	16				
African American/Black	2012-2013	4					53							
	2013-2014	0					49							
Hispanic	2012-2013	1					73							
	2013-2014	3					69							
Asian or Pacific Islander	2012-2013	2					81							
	2013-2014	3					81							
American Indian or Native Alaskan	2012-2013	1					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	23	23	>95		78	66		70					
	2013-2014	21	20	95		65	60		50					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	14	14	>95			36							
	2013-2014	17	16	94			29							
Limited English Proficient	2012-2013	1					53							
	2013-2014	1					51							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** Kittery Public Schools  
**Grade:** High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	68	67	>95		49	48		43	33	18	65		
	2013-2014	59	57	>95		58	48		56	30		55		
Female	2012-2013	42	41	>95		44	51		39	37				
	2013-2014	31	31	>95		65	50		61					
Male	2012-2013	26	26	>95		58	45		50					
	2013-2014	28	26	93		50	45		50					
Caucasian/White	2012-2013	61	60	>95		52	49		45	32	17			
	2013-2014	52	50	>95		62	48		60	30				
African American/Black	2012-2013	3					23							
	2013-2014	3					25							
Hispanic	2012-2013	2					39							
	2013-2014	2					44							
Asian or Pacific Islander	2012-2013	1					50							
	2013-2014	0					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	1					33							
Economically Disadvantaged	2012-2013	20	20	>95			33							
	2013-2014	16	15	94			32							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	8					14							
	2013-2014	10					16							
Limited English Proficient	2012-2013	0					10							
	2013-2014	1					10							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

<b>SAU:</b> Kittery Public Schools
<b>Grade:</b> 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	89	86	>95		78	62	30	48	16		85	
	2013-2014	95	93	>95		73	60	30	43	15	12	90	
Female	2012-2013	46	45	>95		76	60	22	53				
	2013-2014	48	46	>95		70	59	24	46				
Male	2012-2013	43	41	95		80	63	39	41				
	2013-2014	47	47	>95		77	61	36	40				
Caucasian/White	2012-2013	81	78	>95		81	63	32	49	13			
	2013-2014	83	83	>95		70	61	30	40	17	13		
African American/Black	2012-2013	1					30						
	2013-2014	5					34						
Hispanic	2012-2013	3					48						
	2013-2014	2					46						
Asian or Pacific Islander	2012-2013	1					63						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					38						
Economically Disadvantaged	2012-2013	34	31	91		68	50		52				
	2013-2014	35	34	>95		59	48		47				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	9					36						
	2013-2014	22	21	95			32				48		
Limited English Proficient	2012-2013	1					31						
	2013-2014	0					30						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> Kittery Public Schools
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	79	79	>95		75	65	19	56	18		79	
	2013-2014	87	87	>95		64	63	23	41	20	16	84	
Female	2012-2013	35	35	>95		77	65		63				
	2013-2014	48	48	>95		60	63		44	23			
Male	2012-2013	44	44	>95		73	65	23	50				
	2013-2014	39	39	>95		69	62	31	38				
Caucasian/White	2012-2013	62	62	>95		77	66	23	55				
	2013-2014	77	77	>95		65	64	25	40	21	14		
African American/Black	2012-2013	4					39						
	2013-2014	1					34						
Hispanic	2012-2013	10	10	>95			53						
	2013-2014	4					52						
Asian or Pacific Islander	2012-2013	0					73						
	2013-2014	1					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	28	28	>95		68	53		61				
	2013-2014	37	37	>95		46	51		32	27	27		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			31						
	2013-2014	11	11	>95			32						
Limited English Proficient	2012-2013	3					39						
	2013-2014	2					36						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> Kittery Public Schools
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	89	89	>95		78	62	25	53	11	11	88	
	2013-2014	80	80	>95		71	63	13	59	14	15	80	
Female	2012-2013	42	42	>95		71	62		52				
	2013-2014	38	38	>95		68	63		53				
Male	2012-2013	47	47	>95		83	62	30	53				
	2013-2014	42	42	>95		74	63		64				
Caucasian/White	2012-2013	75	75	>95		81	64	24	57				
	2013-2014	64	64	>95		73	64		59		16		
African American/Black	2012-2013	0					30						
	2013-2014	4					37						
Hispanic	2012-2013	6					46						
	2013-2014	9					49						
Asian or Pacific Islander	2012-2013	4					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	34	34	>95		68	50		53				
	2013-2014	28	28	>95		57	50		50				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	17	17	>95			30						
	2013-2014	13	13	>95			29						
Limited English Proficient	2012-2013	2					31						
	2013-2014	2					39						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

**SAU:** Kittery Public Schools  
**Grade:** 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	77	77	>95		73	64	29	44		16	74	
	2013-2014	85	85	>95		75	61	21	54		15	84	
Female	2012-2013	34	34	>95		71	65		50				
	2013-2014	40	40	>95		73	61		53				
Male	2012-2013	43	43	>95		74	63	35	40				
	2013-2014	45	45	>95		78	61	22	56				
Caucasian/White	2012-2013	59	59	>95		75	65	31	44				
	2013-2014	74	74	>95		74	62	22	53		15		
African American/Black	2012-2013	6					30						
	2013-2014	0					32						
Hispanic	2012-2013	4					52						
	2013-2014	3					46						
Asian or Pacific Islander	2012-2013	1					68						
	2013-2014	3					71						
American Indian or Native Alaskan	2012-2013	1					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	29	29	>95		52	51		45				
	2013-2014	33	33	>95		67	48		58				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	11	11	>95			24						
	2013-2014	14	14	>95			24						
Limited English Proficient	2012-2013	2					36						
	2013-2014	0					34						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> Kittery Public Schools
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	77	76	>95		70	59	24	46	20		75	
	2013-2014	76	76	>95		54	59	21	33	36		73	
Female	2012-2013	39	39	>95		72	59		54				
	2013-2014	35	35	>95		54	60		34	37			
Male	2012-2013	38	37	>95		68	59	30	38				
	2013-2014	41	41	>95		54	58		32	34			
Caucasian/White	2012-2013	65	64	>95		72	60	25	47	20			
	2013-2014	60	60	>95		57	60	23	33	32			
African American/Black	2012-2013	3					30						
	2013-2014	5					30						
Hispanic	2012-2013	4					46						
	2013-2014	4					49						
Asian or Pacific Islander	2012-2013	2					70						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	19	19	>95		53	45						
	2013-2014	28	28	>95		39	45			43			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	16	15	94			22						
	2013-2014	11	11	>95			21						
Limited English Proficient	2012-2013	2					35						
	2013-2014	2					35						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> Kittery Public Schools
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	82	82	>95		71	61	15	56	16	13	82	
	2013-2014	74	73	>95		73	56	16	56	14	14	72	
Female	2012-2013	47	47	>95		66	62		47				
	2013-2014	36	35	>95		83	59		66				
Male	2012-2013	35	35	>95		77	60		69				
	2013-2014	38	38	>95		63	54		47				
Caucasian/White	2012-2013	70	70	>95		74	62	16	59	14			
	2013-2014	67	67	>95		75	57	16	58	15			
African American/Black	2012-2013	4					33						
	2013-2014	0					28						
Hispanic	2012-2013	1					59						
	2013-2014	3					41						
Asian or Pacific Islander	2012-2013	2					71						
	2013-2014	3					72						
American Indian or Native Alaskan	2012-2013	1					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	23	23	>95		65	47		48				
	2013-2014	21	20	95		60	40		50				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	14	14	>95			22						
	2013-2014	17	16	94			18						
Limited English Proficient	2012-2013	1					35						
	2013-2014	1					30						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

**SAU:** Kittery Public Schools  
**Grade:** High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	68	67	>95		52	48		52	31	16	65	
	2013-2014	59	58	>95		59	49		59	26		56	
Female	2012-2013	42	41	>95		49	47		49	29			
	2013-2014	31	31	>95		61	47		61	32			
Male	2012-2013	26	26	>95		58	49		58				
	2013-2014	28	27	>95		56	50		56				
Caucasian/White	2012-2013	61	60	>95		55	49		55	30			
	2013-2014	52	51	>95		63	50		63	24			
African American/Black	2012-2013	3					18						
	2013-2014	3					23						
Hispanic	2012-2013	2					36						
	2013-2014	2					41						
Asian or Pacific Islander	2012-2013	1					61						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	1					30						
Economically Disadvantaged	2012-2013	20	20	>95			31						
	2013-2014	16	16	>95			32						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	8					14						
	2013-2014	10					16						
Limited English Proficient	2012-2013	0					15						
	2013-2014	1					19						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

**SAU:** Kittery Public Schools  
**Grade:** 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	89	88	>95		77	69	14	64	14		86	
	2013-2014	82	82	>95		72	63	13	59	24		82	
Female	2012-2013	40	39	>95		69	69		54				
	2013-2014	39	39	>95		67	63		54	26			
Male	2012-2013	49	49	>95		84	70		71				
	2013-2014	43	43	>95		77	62		63	23			
Caucasian/White	2012-2013	77	76	>95		78	71	14	63	13			
	2013-2014	66	66	>95		76	64		62	21			
African American/Black	2012-2013	0					34						
	2013-2014	4					33						
Hispanic	2012-2013	4					58						
	2013-2014	10	10	>95			55						
Asian or Pacific Islander	2012-2013	3					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	35	34	>95		71	58		62				
	2013-2014	29	29	>95		59	51		52				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	17	17	>95			41						
	2013-2014	14	14	>95			33						
Limited English Proficient	2012-2013	0					35						
	2013-2014	2					32						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

<b>SAU:</b> Kittery Public Schools
<b>Grade:</b> 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	80	80	>95		76	70	31	45	19		80	
	2013-2014	73	73	>95		85	73	40	45			71	
Female	2012-2013	45	45	>95		76	69	31	44				
	2013-2014	36	36	>95		92	73	39	53				
Male	2012-2013	35	35	>95		77	71	31	46				
	2013-2014	37	37	>95		78	73	41	38				
Caucasian/White	2012-2013	69	69	>95		78	71	32	46	16			
	2013-2014	67	67	>95		87	74	39	48				
African American/Black	2012-2013	3					39						
	2013-2014	0					42						
Hispanic	2012-2013	1					60						
	2013-2014	3					62						
Asian or Pacific Islander	2012-2013	2					70						
	2013-2014	3					79						
American Indian or Native Alaskan	2012-2013	1					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	23	23	>95		65	59						
	2013-2014	23	23	>95		74	61		43				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			37						
	2013-2014	14	14	>95			37						
Limited English Proficient	2012-2013	0					33						
	2013-2014	1					42						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> Kittery Public Schools
<b>Grade:</b> High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	68	67	>95		37	41		33	33	30	65	
	2013-2014	59	56	95		48	44		43	30	21	54	
Female	2012-2013	42	42	>95		31	37		26	36	33		
	2013-2014	31	30	>95		43	41		43	37			
Male	2012-2013	26	25	>95		48	44		44				
	2013-2014	28	26	93		54	46		42				
Caucasian/White	2012-2013	61	60	>95		37	42		32	35	28		
	2013-2014	52	49	94		53	45		47	31			
African American/Black	2012-2013	3					17						
	2013-2014	3					17						
Hispanic	2012-2013	2					30						
	2013-2014	2					36						
Asian or Pacific Islander	2012-2013	1					45						
	2013-2014	0					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	1					28						
Economically Disadvantaged	2012-2013	20	19	95			27						
	2013-2014	16	16	>95			29						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	8					12						
	2013-2014	10					15						
Limited English Proficient	2012-2013	0					10						
	2013-2014	1					10						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** Kittery Public Schools  
**Grade:** 03-08

## Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	497	>95		81	84	452	347	77	91
Female	245	>95		84	85	218	172	79	91
Male	252	>95		77	83	234	175	75	90
Caucasian/White	425	>95		82	84	395	303	77	91
African American/Black	15	*			70	16	12	75	84
Hispanic	25	*		65	87	17	14	82	92
Asian or Pacific Islander	8	*			82		*	*	90
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	182	>95		71	73	156	103	66	84
Migrant	0	*		*			*	*	
Students with Disabilities	88	>95		37	53	82	29	35	72
Limited English Proficient	7	*		*			*	*	
Super Subgroup	237	>95		65	71	205	127	62	83

**2012-13  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

**SAU:** Kittery Public Schools  
**Grade:** 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	497	>95		75	77	452	318	70	86
Female	245	>95		74	72	218	153	70	83
Male	252	>95		77	81	234	165	71	89
Caucasian/White	425	>95		78	77	395	278	70	86
African American/Black	15	*			55	16			75
Hispanic	25	*		55	78	17	12	71	87
Asian or Pacific Islander	8	*			64		*	*	80
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	182	>95		62	64	156	88	56	79
Migrant	0	*		*			*	*	
Students with Disabilities	88	>95		38	46	82	30	37	68
Limited English Proficient	7	*		*			*	*	
Super Subgroup	237	>95		58	63	205	114	56	78

**2012-13  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.



# 2014-2015 NCLB Report Card

**SAU:** Kittery Public Schools  
**Grade:** High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	59	>95		50	60	56	33	59	76	88
Female	31	*		45	74	30	20	67	85	90
Male	28	*		58	51	26	13	50	71	87
Caucasian/White	52	>95		52	59	50	31	62	76	87
African American/Black	3	*		*			*	*		100
Hispanic	2	*		*			*	*		100
Asian or Pacific Islander	0	*		*			*	*		100
American Indian or Native Alaskan	1	*		*			*	*		0
Economically Disadvantaged	16	*			53	14			72	70
Migrant	0	*		*			*	*		0
Students with Disabilities	10	*		*			*	*		78
Limited English Proficient	1	*		*			*	*		0
<b>Super Subgroup</b>	24	*			57	21			74	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

**SAU:** Kittery Public Schools  
**Grade:** High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	59	>95		53	58	57	34	60	75	88
Female	31	*		50	48	30	19	63	69	90
Male	28	*		58	64	27	15	56	79	87
Caucasian/White	52	>95		55	58	51	32	63	75	87
African American/Black	3	*		*			*	*		100
Hispanic	2	*		*			*	*		100
Asian or Pacific Islander	0	*		*			*	*		100
American Indian or Native Alaskan	1	*		*			*	*		0
Economically Disadvantaged	16	*			47	15			68	70
Migrant	0	*		*			*	*		0
Students with Disabilities	10	*		*			*	*		78
Limited English Proficient	1	*		*			*	*		0
Super Subgroup	24	*			48	22			69	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	36	6	47	1	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.33		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	‡	18	88	17
Limited English Proficient	‡	2	‡	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	19	58	14	‡	2012-2013	9	28	35	29

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	21	53	17	‡	2012-2013	4	34	41	21

\* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

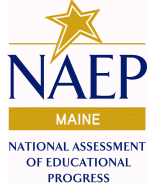
‡ Reporting Standards Not Met



# 2014-2015 NCLB Report Card

SAU: Kittery Public Schools

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	‡	18	88	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	24	40	19	17	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	17	57	‡	14	2012-2013	10	30	39	22

\* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met