

To: Eric Waddell, Superintendent  
From: Carol Lombardi, K-8 Mentor and Volunteer Coordinator  
Date: January 30, 2018  
RE: School Committee February 2018 Quarterly Report

2017/2018 is in full swing. We recently lost a mentor due to changes in his work schedule, and one student moved away, but we started 2 new mentors and we have 1 more pair waiting for parent permission. Mitchell mentors usually strike a balance between interacting with the student in a large group of friends at recess, and then spending time in small groups at lunchtime. Some Shapleigh mentors also come during WIN block, and they help their students focus on specific projects and study skills. Most students truly appreciate these volunteers and look forward to spending time with them.

Weekly scheduled mentors and volunteers:

Mitchell School	18 students in grades K - 3 have mentors for an hour each week 26 library volunteers for an hour each week 8 classroom helpers for 1-2 hours each week 1 music volunteer for 2 hours each Thursday
Shapleigh School	13 students in grades 4 - 8 have mentors for about an hour each week 6 library volunteers for 4th grade for an hour each week 3 Traip homework helpers for an hour and a half twice each week 6 writing workshop volunteers for an hour every other Wednesday

Special Events Dec-Jan:

Mitchell art one-on-one helper	1 volunteer for 2 hours a day for 3 days
Shapleigh picture day retakes	2 volunteers for 4 hours each
Mitchell picture day retakes	2 volunteers for 4 hours each
Mitchell literacy copying	1 volunteer for 6 hours

We also have a high school student who is planning to help with Japan Club at Shapleigh School, as his schedule allows. And a wonderful parent volunteer at Mitchell who will be helping with art photography, editing, and posting art on the website.

Some of our mentors head south for a break from the cold. They send postcards and letters to their students at school while they are away. I have the fun of delivering these gems to the students and seeing their excitement as they read the notes and find out what their mentors are doing. It keeps them connected even when they are apart.

Respectfully submitted,

Carol Lombardi, K-8 Mentor and Volunteer Coordinator