

SANDPIPER NEWS

7 School Lane | Kittery Point, ME | Marcelle Durost, Principal

Important Dates

May

- 21 - Ryan Higgins Maine Author Kindergarten Presentation
- 22 - Kindergarten Registration by Appointments, 8:30-2:30
- 24 - District PBL Parent Advisory Meeting, 6:30-8:00 pm
- 28 - No School- Memorial Day

June

- 1 - 3rd Grade Career Day Speakers 9:30-11:30
- 5 - 2nd Grade Field Trip Gundalow 8:45-2:00
- 5 - School Committee meeting @ 6:30 pm
- 6 - Early Release @ 2:00 pm
- 7 - K-2 Step Up Day
- 8 - Grade 3 Step Up Day to Shapleigh School & Field Trip to John Paul Jones Park 8:40-12:30
- 8 - Rotary Book Swap, time TBD
- 11 - Mentor Appreciation -Courtyard
- 12 - Fort Foster K-3 Field Trip 9:00-1:00 (June 13 rain date)
- 14 - 3rd Grade Town Hall Field Trip 9:45-12:15
- 19 - LAST DAY OF SCHOOL!**



First Grade Character Parade

The first grade students have read and listened to many books this year. They have been introduced to many characters through read aloud book, reading their favorite books, reading books at home, as well as enjoying books from the library. Children become attached to their favorite character and excited to read or listen to books to enjoy their next adventure. Children also talk and learn about character traits during reading instruction. They end this unit of study by have a “Character Parade” to celebrate their favorite character.





Climbing Wall at Traip

On May 15th all of the 3rd graders went to Traip to experience the climbing wall and other high level challenges. 3rd graders were encouraged to move outside their comfort zone and use some problem solving skills to take on the “Catwalk, Dangling Duo, and the climbing wall”. Meanwhile Traip students helped provide them with a safe and controlled environment by helping the 3rd graders with harnesses, helmets and securing the students to safety ropes. Mitchell students really had to use their strength, flexibility and coordination as well as brain power to determine the best way to navigate the challenges!”

Third Grade Native American Studies

Each year students in third grade as part of our social studies curriculum study the different regions of United States and the different tribes on Native Americans that lived in the region.

Students have the opportunity to pick a tribe they would like to learn more about. They research and learn how the Native Americans lived. They learn about the climate and resources available in each region which determined the homes they lived in, the type of foods they ate, and many other aspects of their tribes. Students made models to display things they learned about the tribe they studied. On Thursday the third graders had a museum walk to share their projects with other classes.



Share your books!

Kittery Rotary Book Swap ...Coming Soon!

The Annual Kittery Rotary-, After Hours Group, will be gathering books for students in June. If you have books your children have out grown this is an opportunity to share these books with other students as well as select books for your child. So if you have books that would be appropriate for children from kindergarten to fourth grade we will be collecting books when children return from April break. What a great way to pair down all the books in your child's room, in the closets, under beds, in boxes, in the attic, or basement. Great way to get started on Spring Cleaning! More information and dates will be coming

Parent Drop Off in the Morning PRIOR to 8:15

The whistle blows at 8:15 for students to enter the building from the playground to start the day. We are asking parents to be here by 8:15 for students to be on time for school. If parents **are here after 8:15 you may come up the bus lane to drop of children.** We are noticing many parents coming at 8:15 or after so this is delaying Mrs. Torr, our cross walk monitor, from coming in with students to start her day as well as students arriving late to school. So please try to be here prior to 8:15. This will help you child be ready for the day with the other students.



Classroom Placement For a New School Year

One of the most important, as well as trickiest jobs in a school, is developing learning environments that will be positive for our students. There are many factors taken into consideration as we make decisions around placement in classrooms:

- number of boys and girls
- children's learning styles
- children have at least one learning partner(s) of similar ability
- children have at least one child they consider a friend
- number of children who may need additional support
- children who may experience challenges working with certain classmates
- input from our school counselors, related arts teachers, classroom teachers, and any other staff member that may work with each child

Taking all of this information into consideration, we work as a team to develop classes of children who we feel will work best together. Once this is completed administrators will assign teachers to classes.

We understand that parents may have concerns about the placement of their child. We ask that parents do not request a specific teacher. However, if a parent has concerns about the learning environment you may share this with the principal or assistant principal in writing by Friday, May 25th. Please do not go through the classroom teacher for placement requests. These should all run through administration. We will try to honor a parent's recommendations as long as it does not interfere with developing balanced classrooms. We will let parents know if we cannot honor your request prior to Step Up Day. Once we have Step Up day it is very difficult to make changes for it interferes with the maintaining of balanced classrooms.

Mitchell School Book Swap- WE need your books!

To prepare for the BOOK SWAP in June we are asking parents to donate books that your child has outgrown. If you have books that Kindergarten to grade 4 would enjoy and no longer need, we would greatly appreciate the donation. The Kittery Rotary are organizing this event for our students. A great way to get new books for summer reading. We have placed bins in the front lobby to make it easy for you to drop off books. You can send them with your child with a note to their teacher or drop them off in the front lobby. We thank you in advance for supporting this project!



Step Up Day

The purpose of Step Up day is for children to meet their next year's classroom teacher as well as their classmates. This allows children time to adjust to a new grade level, teacher, and meet new friends. It is an exciting moment for both the child as well as the teacher. Students will meet their new teacher and do a fun activity. Students get a chance to experience walking through the hallway, find their new room, and see their new learning environment. This is a big change for our kindergarten students for they move to the second floor. They get the feeling of what it will be like to be in the first grade wing close to the cafeteria and related art classes. Third graders get a chance to visit Shapleigh and meet their new teacher. They get a tour of their new school and have some of their questions answered. By providing this opportunity for students, it allows students to transition more smoothly into the new school year and eliminate or lessen any worries or concerns students may have. It also provides parents with information and time to help their child feel excited about returning to school in the fall.



The Halls Are Alive With the Sound of Chicks!

The kindergarten hallways became a bit noisier than usual this week! Each kindergarten classroom incubated nearly a dozen chicken eggs as part of their year-round study of life cycles. The children learned about the life cycle of chickens from eggs to hens/roosters. Staff and local community members kindly donated fertilized chicken eggs for our students' learning. This week, the anticipated 21-day-wait was over: Hatch Day! Each classroom now has many chicks for our children to observe and continue to learn from. The chicks will be with us until Memorial Day weekend and then will go off to larger farms. A few kindergarten classrooms are also incubating duck eggs, which are expected to hatch next week. A BIG thank you to everyone who continues to help in making this a positive, memorable experience for our kindergarten students each year!



Teacher Appreciation Week

The Mitchell Staff would like to say a huge THANK YOU to the PTA and parents who so generously provided lunch, dinner, snacks and many kind gestures and notes to our the Mitchell Staff during this week. Your thoughtfulness and kindness is greatly noticed and appreciated. WE feel so blessed to be able to work with your children and families. Please know we ALL want you to know we CARE and we know our families CARE as well.

~THANK YOU~



KAA - Art Show Reception!

Artworks will be on display until May 20th

We had an AWESOME turnout after school yesterday! Seeing the artists completely light up when they find their piece totally gets your heart. (And they ate up all the snacks in seven and half minutes...)

***Howe, Dorazio, Staulcup, Scott and Yurick's artists will all be on display 5/16-5/31 at the KCC with a reception for the artists and families next Wednesday 5:30-7! Invites to those will go home today



MUSIC SHARE WEEK 2018!



Monday May 21st, Tuesday May 29th-Friday June 1st

*Music Share will be during your normal music special time in the music room.

Music Share is an opportunity for students to share something musical with their peers during music class. They can share anything musical (even a poem, skit, or dance routine!) that they have thought through and planned. They may bring in an instrument from home and store it in the music room for the day if needed, or use any of the classroom instruments we have. Usually we have enough time for each child to share one or two things.

The purpose of having a performance day is to give children an opportunity to perform in front of a small, friendly, known group and learn the etiquette of doing so; to provide a platform for sharing musical ideas and interests; and to give the rest of the class practice at being respectful audience members. Most important, performing is completely voluntary and meant to occur in a casual, stress-free environment.

Here are some ideas for your music share. Be creative! ☺ :

- Sing a song
- Do a dance
- Recite a poem
- Show an instrument from home
- Play an instrument from school
- Create your own instrument
- Make up a dance with friends and perform
- Do a skit with friends
- Share your favorite song on Youtube
- Tell about your favorite musical, song, or singer/songwriter
- Share a memory of music class
- Choose an activity we have done in music to repeat

And much more!

If you have questions feel free to call the school or email me at sdarezzo@kitteryschools.com

Have fun!

Sandi D'Arezzo

MitchellSchoolMusic.blogspot.com

Ticks and tickborne illness

Many tickborne diseases can have similar signs and symptoms. If you have been bitten by a tick and develop the symptoms below within a few weeks, a health care provider should evaluate the following before deciding on a course of treatment indicated by your symptoms and diagnostic tests. The most common symptoms of tick-related illnesses are:

Fever/chills: With all tickborne diseases, patients can experience fever at varying degrees and time of onset.

Aches and pains: Tickborne disease symptoms include headache, fatigue, and muscle aches. With Lyme disease you may also experience joint pain. The severity and time of onset of these symptoms can depend on the disease and the patient's personal tolerance level.

Rash: Lyme disease, ehrlichiosis, and tularemia can result in distinctive rashes: In Lyme disease, the rash may appear within 3-30 days, typically before the onset of fever. The Lyme disease rash is the first sign of infection and is usually a circular rash called erythema migrans or EM. This rash occurs in approximately 70-80% of infected persons and begins at the site of a tick bite. It may be warm, but is not usually painful. Some patients develop additional EM lesions in other areas of the body several days later.

In the most common form of tularemia, a skin ulcer appears at the site where the organism entered the body. The ulcer is accompanied by swelling of regional lymph glands, usually in the armpit or groin.

In about 30% of patients (and up to 60% of children), ehrlichiosis can cause a rash. The appearance of the rash ranges from macular to maculopapular to petechial, and may appear after the onset of fever.

Tickborne diseases can result in mild symptoms treatable at home to severe infections requiring hospitalization. Although easily treated with antibiotics, these diseases can be difficult for physicians to diagnose. However, early recognition and treatment of the infection decreases the risk of serious complications. So see your doctor immediately if you have been bitten by a tick and experience any of the symptoms described here.

Please visit the following CDC website for further information:

<https://www.cdc.gov/ticks/symptoms.html>

Prevent tickborne illness by checking yourself and your children following outdoor play. Avoid highly wooded areas and try to stick to trails. Wear pant legs that are tucked into the shoe and light colored clothing so you can spot them more easily. Use a repellent containing DEET or apply permethrin to clothing. Put clothing into a dryer on high heat for 10 minutes.



United States Department of Agriculture

School's Out

POWER UP
for
Summer Fun!

SUMMER MEALS for KIDS & TEENS



Being Served in Your Community

To find a location near you,
call 1-866-3-HUNGRY or go to
www.fns.usda.gov/summerfoodrocks

OPEN to All Children, 18 and younger
NO Enrollment, NO Cost!



USDA is an equal opportunity employer and provider.

The Kittery School Nutrition Program is excited to announce our summer lunch program. The open sites will be at the Kittery Community Center and Woodland Commons.

June 25-August 24, Monday-Friday

Kittery Community Center 11:30-Noon

****Available FREE to any child age 18 and under****

******Income eligibility NOT required******

Please call 439-4846 with any questions or email Wendy Collins, wcollins@kitteryschools.com.